Common Module
Common Security and Defence Policy

Module Description

Implementation Group
Doc.: IG/2013/07
Date : 29-11-2015
Origin: ESDC SECRETARIAT

Country	Institution	Module	ECTS
-	**Implementation Group**	**Common Security and Defence Policy (CSDP)**	**2.0 (+ 1.0 e-learning)**

	Minimum Qualification for Lecturers

Service **All**	• **Officers:**
	  ○ English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3.
	  ○ Relevant expertise on CSDP.
	  ○ International experience.

Language **English**	• **Civilians:**
	  ○ English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3.
	  ○ Expertise on relevant topics.
	  ○ Relevant academic publications.

SQF MILOF	• **Competence area** - International Security/Diplomacy Actor. • **Learning area** - International organisations. • **Organisation level** - Single Arm/Branch. • **EQF Level** 6 (Level 2).

Prerequisites for international participants	Goal of the Module
• English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2. • At least 2 years of national (military) education. • Basic knowledge of International Politics and Relations, EU, CFSP, CSDP. It could be obtained via ESDC Internet Distance Learning.	• The Common Security and Defence Policy of the European Union. • Interdependencies among major international organisations. • The role of the European basic officer education for crisis management.

Learning outcomes		
	Knowledge	• Explain the international relations theory • Express interdependencies among international governmental and non-governmental organisations, independent agencies, and strategic partners around the world.
	Skills	• Contextualise the military instruments within the national and global security environment, in an unpredictable international environment
	Responsibility & Autonomy	• Take decisions and implement relevant actions necessary to promote an environment conducive to promotion of the objectives and principles of international cooperation.

Evaluation of learning outcomes
• **Observation**: Throughout the seminar officer students are to be observed and evaluated on their understanding to allow for remedial action if need be. • **Discussion**: Throughout the seminar officer students are to discuss given topics in syndicates and in the plenary to allow for reflexions and in-depth understanding. • **Test:** Written tests during the e-learning phase and at the (beginning) end of the Module.

<table>
<thead>
<tr><th colspan="5">**Module Details**
(the content is as an example and depends on the course director's decision)</th></tr>
<tr><th>Topic</th><th>Resi-dential</th><th>E-learning</th><th colspan="2">Details</th></tr>
</thead>
<tbody>
<tr>
<td>The European Union</td>
<td>4</td>
<td>4</td>
<td>
• History
• Institutional framework.
• Pillar structures
</td>
<td>
• Achievements
• CFSP
</td>
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<tr>
<td>CSDP</td>
<td>5</td>
<td>4</td>
<td>
• Structures
• European Security Strategy
• Crisis management
</td>
<td>
• Decision-making process
• CSDP and the Lisbon Treaty
• Europeanisation of officer training
</td>
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<tr>
<td>EU missions and operations</td>
<td>4</td>
<td>3</td>
<td>
• Comprehensive approach
• Capabilities
</td>
<td>
• Berlin+ agreement
• Lessons learned
</td>
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<tr>
<td>EU and partners</td>
<td>3</td>
<td>-</td>
<td>
• UN
• NATO
• OSCE
• AU
</td>
<td>
• ASEAN
• Regional aspects and neighbourhood policy
</td>
</tr>
<tr>
<td>Horizontal issues</td>
<td>2</td>
<td>3</td>
<td>
• human rights
• gender issues
</td>
<td>
• legal aspects
</td>
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<tr>
<td>Recent CSDP initiative</td>
<td>2</td>
<td>-</td>
<td colspan="2">
• Permanent Structured Cooperation (PESCO)
• European Defence Fund (EDF)
• Military Planning and Conduct Capability (CPCC)
• Coordinated Annual Review on Defence (CARD)
• European Intervention Initiative (EI2)
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<tr>
<td>Future develop-ments</td>
<td>2</td>
<td>-</td>
<td colspan="2">
• The changing scenario (multipolarism, unipolarism, bipolarism, non polarism)
• The new regionalism as a reaction to declining hegemony of superpowers
• EU strategic interest in the 21st century
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<td>Total lectures and e-learning lessons</td>
<td>22</td>
<td>14</td>
<td colspan="2">
A minimum of AKUs is part of the regular CM and is required in order to have a minimum of common knowledge before the residential phase. In addition, in case of a 3 ECTS CSDP CM Version it is required $\frac{1}{3}$ of lectures is via e-learning. In both cases the selection of e-learning topics is up to the Course Director mainly by using the e-learning materials available on the ESDC platform or provided by the institute.
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<tr>
<td>Self-Studies</td>
<td>28</td>
<td>11</td>
<td colspan="2">
• Preparation for the upcoming lessons and for exam(s).
• Reflection of the topics issued.
• E-learning (ESDC Platform) self-studies is also counted.
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<tr>
<td>**Total**</td>
<td>**50**
2 ECTS</td>
<td>**25**
1 ECTS</td>
<td colspan="2">
The total amount of hours depends on the selected version (2 or 3 ECTS) and it is up to the course director according to national law or home institution's rules.
The Course Director is invited to integrate in the module some syndicate works in order to emphasize the team working.
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List of Abbreviations:

ASEAN	Association of South-East Asian Nations
AKU	Autonomous Knowledge Unit
AU	African Union
CEFR	Common European Framework of Reference for Languages
CFSP	Common Foreign and Security Policy
CM	Common Module
CSDP	Common Security and Defence Policy
ECTS	European Credit Transfer and Accumulation System
ESS	European Security Strategy
EU	European Union
EUGS	European Union Global Strategy
NATO	North Atlantic Treaty Organization
SQF MILOF	Sectoral Qualification Framework for Military Officers
STANAG	Standardization Agreement
UN	United Nations
WH	Working Hour